

Gouverneur Central School District
AIS Process

Procedures to Determine AIS Instructional Needs

Eligibility for AIS: Identification for AIS and intensity of service is based on multiple measures for each grade and subject area: Grades K-12 ELA and math, Grades 4-12 social studies and science. Students shall be considered for AIS at the Tier I – III level if they:

Tier 1: Monitoring	Tier 2 – Moderate Risk	Tier 3 – High Risk
<ul style="list-style-type: none"> ▪ Lack skills needed to maintain/monitor his/her own academic achievement (e.g., organizational skills, listening skills, test-taking skills, etc.) ▪ Grades K-8: performing at or below a median cut point score between a Level 2/partially proficient and a Level 3/proficient on the NYS Assessments and/or do not meet one of the benchmark criteria ▪ Grades 9-12: score near proficiency on the NYS Regents and/or do not meet one of the benchmark criteria 	<ul style="list-style-type: none"> ▪ Are inconsistent in demonstrating expectations of grade level. Consistently lack some specific skills that are required for satisfactory performance. ▪ Grades K-8: score a low Level 2 below specified scale score on NYS Assessments and/or do not meet two of the benchmark criteria ▪ Grade 9-12: score below proficiency on the NYS Regents and/or do not meet two of the benchmark criteria 	<ul style="list-style-type: none"> ▪ Are potentially at-risk of not achieving the New York State Learning Standards and/or meeting graduation requirements ▪ Grades K-8: score Level 1 on NYS Assessments and/or do not meet at least two of the benchmark criteria. The measure used, as well as degree of discrepancy is taken into account. ▪ Grades 9-12: score below proficiency on the NYS Regents and/or do not meet at least two of the benchmark criteria. The measure used, as well as degree of discrepancy is taken into account.

Exiting AIS: Based on multiple measures

It is determined that a student is achieving the standards if they have:

- Achieved proficiency on the content area NYS assessment and/or
- Achieved the benchmark criteria on two or more of the multiple measures

AIS/ RTI Criteria

Subject and Grade	Multiple Measures	Benchmark Criteria
All subjects K-12	Student Attendance	High rate of absenteeism may be related to academic difficulty
	Teacher Recommendation	Comments from teachers are considered in overall evaluation
ELA K-2	ELA Assessments (Superkids)	20% of skills are On Level or Above Level
	NWEA MPG Benchmark Assessments in Reading	At or above 31% using NWEA 2015 Norms Benchmark testing 3 is times a year. Progress monitoring conducted for students not achieving the benchmarks. (See Gouverneur Central School District RTI Plan descriptions)
ELA 3-4	NWEA MAP Benchmark Assessments in Reading and Language	At or above 31% using NWEA 2015 Norms Benchmark testing 3 is times a year. Progress monitoring conducted for students not achieving the benchmarks. (See Gouverneur Central School District RTI Plan descriptions)
	NYS ELA Assessment: Grades 3-4	Level 3 or 4
	NYS ELA Module Assessments	Above passing
ELA 5-12	NWEA MAP Benchmark Assessments in Reading and Language (Grades 5-11)	At or above 31% using NWEA 2015 Norms Benchmark testing 3 is times a year. Progress monitoring conducted for students not achieving the benchmarks.
	NYS ELA Assessment: Grades 5-8	Level 3 or 4
	Classroom Average	65%
	NYS ELA Module Assessments	Passing
	English Language Arts Comprehensive Regents at Grade 11	65
Math K-2	NWEA MAP Benchmark Assessments in Mathematics	At or above 31% using NWEA 2015 Norms Benchmark testing 3 is times a year. Progress monitoring conducted for students not achieving the benchmarks.
	NYS Math Module Assessments	Passing
Math 3-4	NYS Math Assessment: Grades 3-4	Scoring level 3 or 4
	NYS Math Module Assessments	Passing

Subject and Grade	Multiple Measures	Benchmark Criteria
	NWEA MAP Benchmark Assessments in Mathematics	At or above 31% using NWEA 2015 Norms Benchmark testing is 3 times a year. Progress monitoring conducted for students not achieving the benchmarks.
Math 5-12	NYS Math Assessment: Grades 5-8	Level 3 or 4
	NWEA MAP Benchmark Assessments in Mathematics	At or above 31% using NWEA 2015 Norms Benchmark testing is 3 times a year. Progress monitoring conducted for students not achieving the benchmarks.
	NYS Math Module Assessments	65
	Common Core RE Algebra I and II, Common Core Geometry, and Algebra 2/ Trig Regents	65
	NWEA End of Course Math Assessments	At or above the 50% using NWEA 2015 Norms
	Classroom Average	65%
Social Studies 4-12	Grade 10 Global Studies Regents	65
	Grade 11 United States History and Government Regents	65
	Classroom Average Grades 4-5	Passing
	Classroom Average Grades 6-12	65%
Science 4-12	NYS Science Assessment at Grades 4 and 8	Level 3 or 4
	NYS Math and ELA Assessment	Students who scored at Level 1 and 2 on the assessment in Grades 4 - 8 will be identified to determine whether their performance on the Science assessment is attributed to difficulty in the areas of reading, writing or math
	Classroom Average Grades 4-5	Passing
	Classroom Average Grades 6-12	65%
	Physical Settings in Earth Science and Living Environment Regents, Chemistry and Physics	65