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**GOVERNEUR CENTRAL
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Delivering the Promise of a Brighter Future

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**Gouverneur Central School District
School and Parent Compact**

IN ORDER TO PROMOTE STUDENT ACHIEVEMENT SCHOOL WILL:

- ⇒ Communicate with parents regularly to keep them informed of their child's progress
- ⇒ Provide high-quality curriculum and a challenging and interactive program of instruction to enable the students to meet the state's academic achievement standards
- ⇒ Encourage your child's natural curiosity in all areas of learning
- ⇒ Respect your child's opinion each day and try to listen carefully to him/her
- ⇒ Utilize necessary support staff and services to meet your child's needs
- ⇒ Notify parents of special circumstances within the school environment that are affecting the child's learning/behavior
- ⇒ Encourage parents to participate in organizations such as Shared Decision Making, Parent/Teacher/Student Organizations, Title I/AIS and Special Education Planning Committees
- ⇒ Notify parents of training opportunities that will enable them to improve their child's achievement
- ⇒ Provide an environment that is safe, healthy, orderly, and drug free
- ⇒ Enforce school rules fairly and consistently

PARENT(S) WILL:

- ⇒ Expect my child to be respectful, work hard, and follow school rules
- ⇒ Establish age appropriate regular routines to support learning, (i.e. homework and other family times)
- ⇒ Make an effort to attend activities that focus on parent involvement and attend parent/teacher conferences
- ⇒ Communicate regularly with my child's teacher
- ⇒ Encourage my child's interest in learning, especially through reading
- ⇒ Keep school informed of unusual circumstances that may affect my child's learning/behavior in school
- ⇒ Monitor my child's attendance at school, homework and free time activities
- ⇒ Be supportive of the school in their efforts to uphold high standards of conduct and achievement

STUDENT WILL:

- ⇒ Work hard, listen carefully and do his/her best
- ⇒ Follow directions and school rules
- ⇒ Be responsible for his/her actions
- ⇒ Respect others' feelings, property and opinions
- ⇒ Understand he/she may seek the help of others